

COURSE OVERVIEW

Course Description

This subject focuses on the different ways in which theorists have attempted to explain and evaluate different aspects of international relations. It begins by introducing students to the nature and purpose of theory as well as the major theoretical concepts employed by IR scholars and policymakers before exploring in more detail different theoretical approaches to power politics, anarchy and interdependence, decision making, relationships of inclusion and exclusion, and justice and injustice.

Learning Outcomes

After successful completion of this course, students should be able to:

1. Identify and describe the main elements of the most significant theoretical approaches to the study of international relations;
2. Recognise and interpret key texts that have shaped the development of international relations theory;
3. Apply different theoretical approaches to the analysis of events in international affairs; and,
4. To write clear, concise appraisals of theoretical works.

Assessment Summary

Assessment task	Value	Due date	Estimated date for assessment return	Linked learning outcomes
Research proposal (500 words)	10%	18 August	16 September	1, 2, 3, 4
Research essay (3,500 words)	40%	13 October	1 November	1, 2, 3, 4
Examination (2 hours)	40%	n/a	n/a	1, 2, 4
Tutorial participation	10%	n/a	n/a	1, 2, 3

Feedback

Staff Feedback

Students will be given feedback in the following forms in this course:

- Tutorials offer immediate feedback on students' ideas and understanding of course materials during tutorials.
- Tutors are available to provide feedback on your essay plans (but not essay drafts) prior to the essay's due date.
- Examiners will provide written feedback on both essays via Turnitin.

Student Feedback

ANU is committed to the demonstration of educational excellence and regularly seeks feedback from students. One of the key formal ways students have to provide feedback is through Student Experience of Learning Support (SELS) surveys. The feedback given in these surveys is anonymous and provides the Colleges, University Education Committee and Academic Board with opportunities to recognise excellent teaching, and opportunities for improvement.

For more information on student surveys at ANU and reports on the feedback provided on ANU courses, go to:

<http://unistats.anu.edu.au/surveys/selt/students/> and
<http://unistats.anu.edu.au/surveys/selt/results/learning/>

Policies

ANU has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and implement them. You can find the University's education policies and an explanatory glossary at: <http://policies.anu.edu.au/>

Students are expected to have read the Academic Misconduct Rules 2014 before the commencement of their course.

Other key policies include:

- Student Assessment (Coursework)
- Student Surveys and Evaluations

Required Resources

There are no assigned textbooks. Required and additional readings will be made available on the course's Wattle page.

Additional course costs

There are no additional costs associated with this course.

Examination material or equipment

Details about the material or equipment that is permitted in an examination room will be outlined during the semester and on the course's Wattle site.

Recommended Resources

A large number of journals and periodicals exist that include the cutting edge developments of the discipline. Being familiar with these sources and surveying at least some of them regularly will assist you in this course.

American Political Science Review

American Journal of Political Science

Australian Journal of Political Science

Ethics and International Affairs

European Journal of International Relations

Foreign Affairs

International Organization

International Security

International Studies Perspectives

International Studies Quarterly

International Studies Review

Journal of Conflict Resolution

Journal of Peace Research

Review of International Studies

Security Studies

World Politics

COURSE SCHEDULE

Week	Date	Summary	Pages of required reading
1	18 July	Class introduction and overview (no tutorials)	23
2	25 July	Theory and international relations	60
	29 July	<i>Deadline to add Semester 2 courses via ISIS</i>	
3	1 Aug.	Do states act rationally? Does anarchy make war inevitable?	94
4	8 Aug.	How does domestic politics shape state behaviour?	89
5	15 Aug.	How do institutions affect international cooperation?	99
	18 Aug.	<i>Research proposal due</i>	
6	22 Aug.	Constructivist and critical approaches	92
7	29 Aug.	Non-rational decision-making: Different means of strategic calculation and policy-making?	80
	31 Aug.	<i>Semester 2 census date—deadline to drop Semester 2 courses without financial/academic penalty and add Semester 2 courses with permission</i>	
	5-16 Sept.	Teaching break	
8	19 Sept.	Ideas and norms: How are they created and how do they influence state behaviour?	72
9	26 Sept.	PUBLIC HOLIDAY – No lecture but tutorials will be held	
10	3 Oct.	PUBLIC HOLIDAY – No lecture but tutorials will be held	
	7 Oct.	<i>Deadline to drop Semester 2 courses without failure (WD)</i>	
11	10 Oct.	How does democracy and capitalism affect peace?	75
	13 Oct.	<i>Research essay due</i>	
12	17 Oct.	How does violence by non-state actors affect international relations?	65
13	24 Oct.	Conclusions and course review	0
	2 Nov.	<i>Deadline to drop Semester 2 courses with failure (WN)</i>	
	3-19 Nov.	Examination period	

ASSESSMENT REQUIREMENTS

The ANU is using Turnitin to enhance student citation and referencing techniques, and to assess assignment submissions as a component of the University's approach to managing academic integrity. For additional information regarding Turnitin please visit the [ANU Online](#) website.

Students may choose not to submit assessment items through Turnitin. In this instance you will be required to submit, alongside the assessment item itself, copies of all references included in the assessment item.

Assessment

I. RESEARCH PROPOSAL

Due date: 18 August; **Word limit:** 500 words; **Value:** 10% of final grade; **Estimated return date:** 16 September

Details: You will be required to write a research paper for this class. In order to facilitate the creation of the best possible research essay, you will write a proposal describing your proposed final research project. You must choose your topic and turn in a 500-word paper proposal by 18 August. This proposal should summarize 1) the motivating question your paper will address, 2) the argument that you think answers this question, and 3) the sources you are planning to use. No changes of paper topic will be accepted after the proposal has been submitted.

Assessment rubric:

- Topic (20%): The proposal identifies a relevant and suitable topic and clearly demonstrates why it constitutes an important concern in contemporary international relations.
- Research question (20%): The proposal clearly states the research question being examined.
- Argument (20%): The proposal clearly states the argument that the author thinks answers the proposed question.
- Evidence (20%): The proposal clearly outlines appropriate sources to be used in evaluating the paper's argument.
- Structure (5%): The essay has clear topic sentences, is well structured, and paragraphs are clearly organised.
- Research (5%): The research is appropriate, sufficient and properly attributed through references.
- Citation (5%): The paper's footnotes, references, and bibliography are properly set out.
- Errors (5%): The essay has clearly been proof-read and drafted and contains no/few grammatical errors.

II. RESEARCH ESSAY

Due date: 13 October; **Word limit:** 3,500 words; **Value:** 40% of final grade; **Estimated return date:** 1 November

Details: You will write a research essay on a topic of your choosing as described in your research proposal. This essay's topic should relate to the various international relations theories discussed in this class. A discussion regarding acceptable topics will occur during lecture.

Assessment rubric:

- Topic (20%): The essay identifies a relevant and suitable topic and clearly demonstrates why it constitutes an important concern in contemporary international relations.
- Research question (20%): The essay clearly states the research question being examined.
- Argument (20%): The essay clearly states the argument that the author thinks answers the proposed question.
- Evidence (20%): The essay clearly outlines appropriate sources to be used in evaluating the paper's argument.
- Structure (5%): The essay has clear topic sentences, is well structured, and paragraphs are clearly organised (5%).
- Research (5%): The research is appropriate, sufficient and properly attributed through references.
- Citation (5%): The paper's footnotes, references, and bibliography are properly set out.
- Errors (5%): The essay has clearly been proof-read and drafted and contains no/few grammatical errors.

III. EXAMINATION

Date: To be determined by the university roughly four weeks before the examination period; **Value:** 40% of final grade; **Duration:** 15 minute reading period and two hour writing time.

Details: This course's final exam will be held during the ANU examination period. It is the College policy that all exams are blind marked and they are not returned to the students, nor are comments provided. You may contact the conveners within 30 working days of the release of results to learn your specific exam mark, or to request an appeal. The structure of the final exam will be discussed during lecture.

IV. PARTICIPATION

Date: Eleven (11) tutorials will be run (no tutorials in Weeks 1 and 9). Value: 10%

Details: Tutorial participation marks will be based upon evidence of having done the assigned readings, evidence of having thought about the issues, contribution and participation in class and consideration and respect for other class members. Tutorial questions will be posted on Wattle at least one week in advance of each week to help guide thinking and the tutorial discussion. Please come prepared to share your own questions and thoughts about each week's course materials, especially the readings, and to proactively participate in exchange of ideas with your tutor and fellow students.

Important: Tutorial signup will occur at 11am on Thursday 21 July 2016. Each tutorial session is filled up on a "first come, first served" basis. For the sake of fairness, there will be no exceptions made. Be sure to attend only the session you sign up for.

Also important: If you do not attend, it is not possible to gain participation marks. At the end of the semester, 1 point will be deducted from participation for each tutorial missed after the second (i.e. you can miss 2 tutorials without penalty). Accordingly, if you attend 6 tutorials total, (missing 5) the maximum score you can get for participation is 7/10, given the 3-point deduction (*and this assumes perfect participation for those tutorials you do attend*).

Assignment submission

Online Submission: Assignments (the research proposal and essay) are submitted using Turnitin on the course Wattle site. You will be required to electronically sign a declaration of authorship as part of the submission of your assignment. Please keep a copy of the assignment for your records.

Extensions and penalties

Extensions and late submission of assessment pieces are covered by the Student Assessment (Coursework) Policy and Procedure. The course convener may grant extensions for assessment pieces that are not examinations or take-home examinations. If you need an extension, you must request it in writing on or before the due date. If you have documented and appropriate medical evidence that demonstrates you were not able to request an extension on or before the due date, you may be able to request it after the due date.

Late submission of assessment tasks without an extension are penalised at the rate of 5% of the possible marks available per working day or part thereof. Late submission of assessment tasks is not accepted after 10 working days after the due date, or on or after the date specified in the course outline for the return of the assessment item.

Returning assignments

Students' written work will be returned on Turnitin.

Resubmission of assignments

Students may not resubmit assignments.

Referencing requirements

It is a requirement of this course that your essay conform to academic writing standards and referencing. The Harvard referencing style is preferred. You may contact the ANU Academic Skills and Writing Centre for

further advice. For details about the Harvard citation style please see the ANU style guide website at <https://academicskills.anu.edu.au/resources/handouts/referencing-style-guides>.

Support for students

The University offers a number of support services for students. Information on these is available online from <http://students.anu.edu.au/studentlife/>.

COURSE OUTLINE

The course outline below describes the topic of each week's lecture and the associated readings. As this is an *advanced* course in international relations theory, we assume basic familiarity with core theories of the discipline. In most weeks, the first set of readings will be **background readings** that cover material we assume you already know. Those with less background in international relations theory are advised to review these. The second set of readings constitute the required readings for that week and a motivating example. All **required readings** should be completed before lecture because lectures will assume familiarity with them. **Motivating examples** are included as a means of grounding theoretical discussions and providing a common case for discussion during tutorials. The readings associated with the motivating examples are also required. **Additional readings** are optional, but they are relevant to the week's topic and may be of particular interest for those students thinking about related research paper topics. The numbers of assigned and optional pages are listed for each week as a planning aid.

As a means of aiding comprehension and facilitating discussion **reading and discussion questions** will be posted to Wattle at least one week before the relevant lecture. Reading questions are meant to help reading comprehension and discussion questions are meant to help students prepare for tutorial, especially those who might find it difficult to contribute to tutorial discussions.

All **reading materials** will be posted as PDFs on Wattle, or have hyperlinks to an online source.

As the class is being co-taught, the initials of the lecturer scheduled for each week (RF or DL) follow the page count.

Week 1 (18 July): Introduction [DL]

Required reading (8 pages)

1. Snyder, Jack. 2004. "One World, Rival Theories." *Foreign Policy* (145): 53-62. (8 pages)

Motivating example: Would Al Gore have invaded Iraq? (15 pages)

2. *Perspectives on Politics* 2013 Symposium on Frank Harvey's book: Explaining the Iraq War. (15 pages)

Week 2 (25 July): Theory and international relations [RF]

Background reading

Frieden, Jeffery A., David A. Lake, and Kenneth A. Shultz. 2013. "Introduction." *World Politics: Interests, Institutions, and Interactions*. New York: W.W. Norton: xix-xxxii.

Required reading (46 pages)

1. Jervis, Robert. 1976. Perception and Misperception in International Politics. Princeton: Princeton University Press. Chapter 1: 13-31. (19 pages)
2. Zinnes, Dina 1980. "Three Puzzles in Search of a Researcher." *International Studies Quarterly* 23(3): 315-42. (27 pages)

Motivating example: The Syrian Conflict (14 pages)

3. BBC News. 2016. "Syria: The Story of the Conflict." BBC.com. 11 March 2016. Available from: <http://www.bbc.com/news/world-middle-east-26116868>. (10 pages)
4. Haass, Richard. 2016. "US Diplomats Speak Unrestrained Truth to Power on Syria." *Financial Times* 20 June 2016. (2 pages)
5. Dooley, Brian. 2016. "Ending Sectarianism in Syria." *Foreign Affairs, Snapshot*. 13 April 2016. (2 pages).

Recommended reading

6. Bull, Hedley. 1966. "International Theory: The Case for the Classical Approach." *World Politics* 18(3): 361-377.
7. Bueno de Mesquita, Bruce. 1985. "Toward a Scientific Understanding of International Conflict: A Personal View, in Symposium: Methodological Foundations of the Study of International Conflict." *International Studies Quarterly* 29(2): 121-136.
8. Walt, Stephen M. 2005. "The Relationship between Theory and Policy in International Relations." *Annual Review of Political Science* 8: 23-48.
9. Bynum, Daniel, and Kenneth Pollack. 2001. "Let us Now Praise Great Men: Bringing the Statesman Back In." *International Security* 25(4): 107-146.

Week 3 (1 August): Do states act rationally? Does anarchy make war inevitable? [DL]

Background reading

Lawson, Stephanie. 2015. Theories of international relations: Contenting approaches to world politics. Oxford: Wiley. Extracts from Chapters 2 and 3 on Classical Realism and Neorealism (File with relevant sections on Wattle).

Required reading (69 pages)

1. *Economist, The*. 2010. "Chimpanzee Behaviour: Killer Instincts." *The Economist* (26 June). Available at: <http://www.economist.com/node/16422404> (1 page).
2. Mearsheimer, John. 2001. *The Tragedy of Great Power Politics*. New York: Norton. Chapter 2: 29-54 (26 pages).
3. Keohane, Robert. 1986. "Theory of world politics: Structural realism and beyond", in Keohane, Robert (ed.) 1986. *Neorealism and Its Critics*. New York: Columbia University Press, chapter 7: 158-200 (42 pages).

Motivating example: Great power rivalry in the 21st century—The United States and China (25 pages)

4. Kirsher, Jonathan. 2010. "The tragedy of offensive realism: Classical realism and the rise of China", *European Journal of International Relations* 18(1): 53-75 (23 pages).
5. Allison, Graham. 2012. "Avoiding Thucydides Trap." *Financial Times* (22 August). (1 page)
6. Perlez, Jane. 2013. "In China and the U.S., Mutual Distrust Grows, Study Finds" *New York Times* (18 July). (1 page)

Recommended reading: Responding to threats and the security dilemma (89 pages)

7. Walt, Stephen. 1985. "Alliance formation and the balance of world power", *International Security* 9(4): 3-43 (41 pages).
8. Jervis, Robert. 1978. "Cooperation Under the Security Dilemma." *World Politics* 30: 167- 214. (48 pages)

Week 4 (8 August): How does domestic politics shape state behaviour? [DL]

Required reading (49 pages)

1. Moravcsik, Andrew. 2010. "Liberal Theories of International Relations: A Primer". Memorandum. Available at: <http://www.princeton.edu/~amoravcs/library/primer.doc> (15 pages).
2. Putnam, Robert. 1988. "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *International Organization* 42: 427-460. (34 pages).

Motivating example: The 2015 Iran Nuclear Deal (40 pages)

3. Drew, Elizabeth. 2015.
 - a. "How they failed to block the Iran deal." *New York Review of Books*. 22 October 2015 (10 pages).
 - b. "Can they undermine the deal." *New York Review of Books*. 5 November 2015 (10 pages)
4. International Crisis Group. 2015. "Iran after the nuclear deal." *Middle East Report* 166. 15 December. (20 pages)

Recommended reading: Interdependence and state preferences (17 pages)

5. Milner, Helen. 1998. "Rationalizing Politics: The Emerging Synthesis of International, American, and Comparative Politics", *International Organization*. 52(4): 759-86. (28 pages).

Week 5 (15 Aug.): How do institutions affect international cooperation? [RF]

Required reading (61 pages)

1. Keohane, Robert. 1982. "The demand for international regimes." *International Organization* 36(2): 325-355. (31 pages)
2. Oye, Kenneth A. "Explaining Cooperation Under Anarchy." *World Politics* 38(1): 1-24. (24 pages)
3. Hardin, Garrett. 1968. "The Tragedy of the Commons." *Science* 162(3859): 1243-1248. (6 pages)

Motivating example: Why is global environmental cooperation so difficult? (38 pages)

4. Busby, Joshua. 2010. "After Copenhagen: Climate Governance and the Road Ahead", Council on Foreign Relations Working Paper. (25 pages)
5. Keohane, Robert and David Victor. 2013. "The Transnational Politics of Energy." *Daedalus* (January). (13 pages)

Recommended reading

6. Axelrod, Robert, and Robert Keohane. 1985. "Achieving Cooperation under Anarchy: Strategies and Institutions." *World Politics* (38): 226-254.
7. Mearsheimer, John 1994. "The False Promise of International Institutions." *International Security* 19(3): 5-49 [pp. 5-26 most relevant].
8. Ikenberry, G. John. 1998. "Institutions, Strategic Restraint, and the Persistence of American Postwar Order." *International Security* 23(3): 43-78.

Week 6 (22 Aug.): Constructivist and critical approaches [RF]

Required reading (60 pages)

1. Wendt, Alexander. 1992. "Anarchy is What States Make of It: The Social Construction of Power Politics." *International Organization* 46(2): 391-425. (34 pages)
2. Tickner, J. Ann. 1988 "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation." *Millennium* 17: 429-440 (9 pages).
3. Hobson, John. 2007. "Is Critical Theory Always for the White West and for Western Imperialism?" *Review of International Studies* 33(S1): 91-107 (17 pages).

Motivating example: Soft power (32 pages)

4. Nye, Joseph. 2006. "Think Again: Soft Power." *Foreign Policy* (23 February). (2 pages).
5. Mattern, Janice Bially. 2005. "Why 'Soft Power' Isn't So Soft" *Millennium* 33(3): 583-612 (30 pages).

Recommended reading

6. Hurd, Ian. 1999. "Legitimacy and Authority in International Politics." *International Organization* 53(2): 379-408.
7. Cox, Robert. 1981. "Social Forces, States and World Order: Beyond International Relations Theory." *Millennium* 10(2): 126-155.
8. Ackerly, Brooke, and Jacqui True. 2008. "Power and Ethics in Feminist Research on International Relations." *International Studies Review* 10(4): 693-707.
9. Campbell, David. 1998. "Why Fight: Humanitarianism, Principles, and Post-Structuralism." *Millennium* 27(3): 497-522.
10. Weldes, Jutta. 1996. "Constructing National Interests." *European Journal of International Relations* 2(3): 275-318.

Week 7 (29 August): Non-rational decision-making: Different means of strategic calculation and policy-making [DL]

Background reading

1. Allison, Graham T. 1969. "Conceptual Models and the Cuban Missile Crisis." *American Political Science Review* 63(3): 689-718 (30 pages).

Required reading (68 pages)

2. Stein, Janice Gross (2013). Psychological Explanations of International Decision Making and Collective Behavior. In Walter Carlsnaes, Thomas Risse and Beth A. Simmons (Eds.), *Handbook of International Relations* (2nd ed., pp. 195-220). Thousand Oaks, CA: Sage (26 pages).
3. Kahneman, Daniel, and Jonathan Renshon. 2009. "Why Hawks Win." *Foreign Policy*. Available at: <http://foreignpolicy.com/2009/10/13/why-hawks-win/> (4 pages).
4. Tetlock, Philip. 1999. "Theory-Driven Reasoning About Plausible Pasts and Probable Futures in World Politics: Are We Prisoners of Our Preconceptions", *American Journal of Political Science* 43(2): 335-366 (32 pages).
5. Johnson, McDermott, Barrett, Cowden, Wrangham, McIntyre, and Rosen. 2006. "Overconfidence in Wargames: Experimental Evidence on Expectations, Aggression, Gender and Testosterone" *Proceedings of the Royal Society B: Biological Sciences* 273 (1600): 2513-2520 (8 pages).

Motivating example: Forecasting international relations (12 pages)

6. Harford, Tim. "How to see into the future", *Financial Times*, September 5, 2014 (10 pages).
7. Scoblic and Tetlock, "We didn't see Donald Trump coming. But we could have", *Washington Post*, 12 February 2016 (2 pages). https://www.washingtonpost.com/opinions/we-didnt-see-donald-trump-coming-but-we-could-have/2016/02/12/46ece26a-d0db-11e5-abc9-ea152f0b9561_story.html (2 pages)

Recommended reading: Another overview of psychological approaches (22 pages)

8. Goldgeier, James and Philip Tetlock. 2008. "Psychological approaches" in Reus-Smit, Christian and Duncan Snidal (eds) *The Oxford Handbook of International Relations*. Oxford: Oxford University Press.

Week 8 (19 Sept.): Ideas and norms: How are they created and how do they influence state behaviour? [DL]

Required reading (64 pages) [DL]

1. Finnemore, Martha & Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." *International Organization* 52(4): 887-917. (31 pages)
2. Legro, Jeffrey. 1997. "Which norms matter? Revisiting the 'failure' of internationalism". *International Organization* 51(1): 31-63. (33 pages)

Motivating example: Leadership, rhetoric and the refugee crisis in Europe and Australia (8 pages)

3. Winestock, 2015. "Merkel's masterstroke", *Australian Financial Review*, 12 September 2015, 15 (2 pages).
4. Transcript of Tony Abbott's speech to Margaret Thatcher gala dinner, 27 October 2015: <http://www.smh.com.au/comment/europe-should-learn-from-australia-how-to-halt-refugees-tony-abbott-20151027-gkkaop.html> (3 pages)
5. Bischof and Dorer. 2016. "What Merkel's rhetoric can tell us about her approach to the refugee crisis", Politikon Blog, 25 May 2016: <http://politikon.es/2016/05/25/what-merkels-rhetoric-can-tell-us-about-her-approach-to-the-refugee-crisis/#> (3 pages)

Recommended reading: Armed conflict, protection of non-combatants, and gender (34 pages)

6. Carpenter, R. Charli. 2003. "'Women and Children First': Gender, Norms, and Humanitarian Evacuation in the Balkans 1991-5." *International Organization* 57(4): 661-694. (34 pages)

Week 9 (26 Sept.): PUBLIC HOLIDAY – No lecture; tutorials will be held

Week 10 (3 Oct.): PUBLIC HOLIDAY – No lecture; tutorials will be held

Week 11 (10 Oct.): How does democracy and capitalism affect peace? [RF]

Required reading (65 pages)

1. Doyle, Michael W. 1983. "Kant, Liberal Legacies, and Foreign Affairs." *Philosophy & Public Affairs* 12(3): 205-232. (25 pages).
2. Rosato, Sebastian. 2003. "The Flawed Logic of Democratic Peace Theory," *American Political Science Review* 97: 585-602. (18 pages)
3. Weede, Erich. 2004. "The Diffusion of Prosperity and Peace by Globalization." *The Independent Review* 9(2): 165-186. (22 pages)

Motivating example: Democracy promotion and Myanmar's 2015 election (10 pages)

4. Barany, Zoltan. 2016. "Moving Toward Democracy: The 2015 Parliamentary Elections in Myanmar." *Electoral Studies* 42: 75-77 (2 pages)
5. Strasser, Fred. 2016. "U.S. Eyes Military Ties with Myanmar, Official Says." United States Institute for Peace. 12 May 2016. Available from: <http://www.usip.org/publications/2016/05/12/us-eyes-military-ties-myanmar-official-says>. (4 pages)
6. Jaishankar, Dhruva. 2015. "Myanmar is Pivoting Away from China." *Foreign Policy, Dispatch*. 15 June 2015. (4 pages)

Recommended reading: Failed states and peace-building (and critics) (36 pages)

7. Downes, Alexander B. 2011. "Regime Change Doesn't Work." *Boston Review*
8. Paris, Roland. 2010. "Saving Liberal Peacebuilding." *Review of International Studies* (36): 337-365.

Week 12 (17 Oct.): How does violence by non-state actors affect international relations? [RF]

Required reading (51 pages)

1. Fearon, James. 1995. "Rationalist Explanations for War." *International Organization* 49(3): 379-414. (35 pages)
2. Gleditsch, Kristian Skrede. 2007. "Transnational Dimensions of Civil War." *Journal of Peace Research* 44(3): 293-309. (16 pages)

Motivating example: The Islamic State (14 pages)

3. Byman, Daniel. 2016. "ISIS Goes Global." *Foreign Affairs* (March/April). (9 pages)
4. Walt, Stephen M. 2015. "What Should We Do if the Islamic State Wins?" *Foreign Policy, Voice*. 10 June 2015. (5 pages)

Recommended reading

5. Wood, Graeme. 2015. "What ISIS Really Wants." *The Atlantic*.

Week 13 (24 Oct.): Conclusions and semester review [DL]

No reading assigned.