

PLSC 389G
THE POLITICAL ECONOMY OF CIVIL WAR
Summer 2008

CLASS MEETING: Monday-Friday 10-11:40am
CLASSROOM: S1-158
OFFICE HOURS: Tuesdays 12:30-2:30pm and by
appointment

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Welcome to this course. During the next five weeks we will explore the interaction of politics, economics, and civil war.

The last decade has seen an explosion of interest in the causes and consequences of civil wars—from Darfur and Sierra Leone to Colombia and Northern Ireland. One major strand of research investigates the roles that resources (both political and economic) play in whether conflict starts, how long conflicts last, and how hard they are to stop. This class will focus on the political and economic interests and capabilities of rebel groups and the states they oppose. Students will explore both theoretical and empirical work and address the following questions: What roles do oil, diamonds, drugs, and other natural resources play in funding rebel groups? How has increased globalization affected modern conflicts? How do the UN and other states get involved? What are the effects of a country's civil war on its citizens and neighbors?

CLASS MEETINGS

This class meets every day Monday to Friday from 10am to 11:40am. Reading the assigned books and articles prior to class is essential. This class will simply not work if you do not actively prepare and participate in class. Summer courses are heavily compressed, and we will be covering a large amount of territory. The requirements below and the readings are a lot to complete in a five week period. The assignments are broken up over this period to make sure that you cannot fall that far behind. I try to keep the readings to between 60-80 pages a day, and they lighten as the semester progresses and as you need to do more outside reading for your research paper.

COURSE REQUIREMENTS

Participation is essential to a successful seminar; as is an engagement with the material. You do not have to agree with the material presented either by me or by the authors we will read. What I do expect you to do is to engage with the material and the class discussion, think about the issues they raise, come to your own conclusions and be able to convey them to others.

This class meets Harpur College General Education requirements for writing (W) and oral presentation (O) which combines to form a J Gen. Ed. As a result, your course grade will be determined by four components: 1) critical reviews and presentation critiques, 2) an article presentation, 3) a research paper, and 4) class participation. Your grade will be calculated as follows:

Writing (C): 60%:

- 10% Two reaction papers (3-5 pages each)
- 10% Two critiques of other student's presentations (1-2 pages)
- 5% Research paper proposal (1-3 pages)
- 10% Draft of research paper (8-15 pages)
- 25% Research paper (12-15 pages)

Presentation (O): 20%:

- 10% A 10-15 minute presentation on an article or book and lead the subsequent class discussion
- 10% A 15 minute presentation on research paper

Class Participation: 20%

Reaction Papers

You will be responsible for writing two short (3-5 page) reaction papers. Each paper will focus on one particular reading in depth or several of the day's readings. These papers should not summarize the readings. Rather, they should make an *argument* about the selected readings. These reaction papers like all writing assignments for this class are due at the start of class on the day that the readings are due to be discussed in class. Reaction papers must be submitted in both digital and paper form. I will submit the digital copy to Turnitin. You can choose the days to write on, but you must have written the first reaction paper by Friday July 18th and the second by Thursday July 31st.

Article Presentation

You will also be responsible for a short 10-15 minute presentation on a civil war of interest to you and lead a class discussion of readings on a date of your choice in the first four weeks. I will hand out a list of civil wars from 1945 to 2006 for you to choose from on July 7th. Only one person can write on a particular conflict. Topic will be chosen by July 9th. You will post your choice on the discussion forum on Blackboard. The important part of this exercise is to tie the readings of the day to the civil war of your choice. A significant portion of the readings look at civil conflict as a general phenomenon. These presentations are a means to tie the general literature to specific case studies. You may read your presentation, use PowerPoint, present a puppet show, whatever, as long as you cover the 5 Ws (who, what, where, when, why), how this conflict ties into the topic of the day's class, and why this conflict and topic interests you. In leading the discussion you will want to have several questions prepared for the class to consider. For example, what appeared counterintuitive to you? How did the readings address or skirt the political or economic issues or motivations

present in your particular case? What would you tell US policymakers about this case and how what you learned could be applied to other conflicts?

Peer Presentation/Discussion Critiques

In addition, you will write two 1-2 page critiques of other students' presentations. You can choose which student's presentation you want to critique. Your critique is due the day after the chosen presentation and must be posted on Blackboard before class. Be constructive! Do not just write that the presentation sucked or that the presenter garbled their words and forgot where he or she was. The point of this exercise is to make you all better presenters by receiving and providing feedback. This feedback you can put to use in your final presentation on your research paper. Regardless of where your career takes you after Binghamton, it is probable that you will have to speak to an audience and make a presentation. It is therefore in your interest to provide and receive feedback in the spirit of improving your own presentations and helping others to improve.

Research Papers

You will be required to write a research paper for this class. Indeed, the largest part of your grade (40%) will be determined by the various stages of your research paper. This paper will be a result of a process that incorporates most of the class's five weeks. The earlier you start to think about possible topics the lower your stress level and the more time you can spend finding sources and honing your argument. After each day's assigned readings, I have a list of recommended readings. If you are writing on a particular topic, the recommended readings are useful both of themselves and to point you towards other sources.

You must choose your topic and turn in a 1-3 page paper proposal by Wednesday July 16th. This proposal should summarize the motivating question your paper will address, the argument that you think answers this question, and at least one source you are planning to use. If you decide to change your paper topic once I have accepted your paper, you need to notify me and submit a new proposal. I will accept a revised proposal until the end of the second week (July 18th).

An 8-15 page rough draft of your research paper is due at the beginning of class on Friday August 1st. I will return it with written comments the next Monday, August 3rd, so you will have the rest of Week 5 to revise the paper. On Thursday August 7th each student will give a 15 minute presentation on their research paper. The final draft of your paper is due Monday August 11th by 5pm. If you want feedback on your paper, please provide me with a hard copy and an electronic copy of your paper. If not, an electronic copy of your paper in MS Word format is sufficient.

Your final research paper should have standard 1 inch margins, a 12 point standard font, a cover page with a title, footnotes or endnotes, a bibliography of works cited, and be in a consistent format (APSA, Chicago, etc.). All sources must be credited. Wikipedia will not be accepted as a source. If you have any question about the acceptability of a source, please ask me.

Participation

To do well in this like any upper-level class it is necessary to actively participate in class discussion. This is even truer with such a small group of summer students. At the end of the second week I will post on Blackboard your participation grade to that date. If this grade is not what you hoped/expected please talk to me outside of class. It should go without saying that attendance is a necessary condition for participation. I realize that situations do crop up that may make it necessary to miss class. Thus, I will not deduct from your participation grade if you miss class once. This is a short class to fit a semester's worth of learning in five weeks. Therefore, if you miss more than one class and you do not have a letter from a doctor or other excuse you have spoken to me in advance about and that I accept, I will take 2 points out of the 20 possible participation points for each additional absence.

Academic Dishonesty

According to the 2007-2008 [Student Handbook](#) (2008: 180), plagiarism includes:

“quoting, paraphrasing or summarizing without acknowledgment, even a few phrases;

- failing to acknowledge the source of either a major idea or ordering principle central to one's own paper;
- relying on another person's data, evidence or critical method without credit or permission;
- submitting another person's work as one's own;
- using unacknowledged research sources gathered by someone else.”

You will need to submit a digital copy of your written work at the same time as you submit a paper copy. I will submit the digital copy to Turnitin. If there is evidence of plagiarism it will be punished to the fullest extent possible. Just don't do it.

Blackboard

Blackboard is a useful tool that will be used extensively for this course for announcements, an ongoing discussion board, and grades. During the course I will make some readings available and post interesting articles I encounter (and that I expect you to read) in the documents section. It is advisable to check Blackboard often.

ASSIGNED READINGS

There are four (4) required books available from online booksellers or from the BU Bookstore.

Berdal, Mats, and David M. Malone, eds. 2000. *Greed and Grievance: Economic Agendas in Civil Wars*. Boulder, CO: Lynne Rienner.

Ballentine, Karen, and Jake Sherman, eds. 2003. *The Political Economy of Armed Conflict: Beyond Greed and Grievance*. Boulder, CO: Lynne Rienner.

Paul Collier et al. 2003. *Breaking the Conflict Trap: Civil War and Development Policy* Washington, D.C.: The World Bank. This book is also available [online](#).

Preston, Paul. 2007. *The Spanish Civil War: Reaction, Revolution, and Revenge, Revised and Expanded Edition*. New York City: W.W. Norton.

In addition to the above books, I have assigned a number of scholarly journal articles. All articles are available through the BU Library's website, through Google Scholar, or through links within this syllabus. It is in your self interest to learn how to access online journal articles from the library's website. If you have any questions about accessing e-journals, please let me know.

I have also listed a number of recommended books and articles for most days of class. These sources are listed for your reference and to aid the process of starting to look for sources for your research paper or presentations. If your interests are more specific than this or on a particular case I can also point you to other sources.

Further, it is useful to keep up to date about current events relevant to this course. Current conflicts like those in Darfur, Colombia, and the DRC are ongoing and provide context and content for our discussions. Several sources I recommend include:

The Economist (<http://www.economist.com>).

The Financial Times (<http://www.ft.com>).

The New York Times (<http://www.nytimes.com>).

SCHEDULE

This is our current schedule. I reserve the right to add or subtract readings as necessity dictates. As changes are made, an updated syllabus will be placed on Blackboard. Changes will be underlined in the revised syllabus.

WEEK 1: What is the Political Economy of Civil War?

July 7th

1.1 Introductions, go over the syllabus

➤ **Handout: List of civil wars 1945-2006**

- Collier et al. 2003. *Breaking the Conflict Trap*: Overview, Part I (1-49).
- Berdal and Malone. 2000. *Greed & Grievance*: Introduction (1-15).

July 8th

1.2 The political economy of civil war onset

- Collier et al. 2003. *Breaking the Conflict Trap*: Part II (51-118).
- Keen, David. 2000. "Chapter 2: Incentives and Disincentives for Violence." In Berdal and Malone: 19-41.

Recommended:

- Fearon, James D. and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97(1): 75-90.
- Bates, Robert H. 2008. *When Things Fell Apart: State Failure in Late Century Africa*. New York: Cambridge University Press.

July 9th

1.3 Duration; civil war as development in reverse

➤ Turn in presentation choice

- Collier et al. 2003. *Breaking the Conflict Trap*. Part III (119-188)

Recommended:

- Special Issue of *Journal of Peace Research* 41(3) on civil war duration
- Stewart F., C. Huang, and M. Wang. 2001. "Internal Wars in Developing Countries: An Empirical Overview of Economic and Social Consequences." In F. Stewart, V. Fitzgerald, eds. *War and Underdevelopment*. Vol. 1. Oxford: Oxford University Press.
- Ghobarah Hazem Adam, Paul Huth, and Bruce Russett. 2003. "Civil Wars Kill and Maim People—Long after Shooting Stops." *American Political Science Review* 97(2): 189-202.
- Balch-Lindsay, Dylan, and Andrew Enterline. 2000. "Killing Time: The World Politics of Civil War Duration, 1820-1992." *International Studies Quarterly* 44: 615-642.

July 10th

1.4 Termination

- Farer, Tom. 2000. "Chapter 11. Shaping Agendas in Civil Wars: Can International Criminal Law Help?" In Berdal and Malone: 205-232.
- Sherman, Jake. 2003. "Chapter 9: Burma: Lessons from the Ceasefires." In Ballentine and Sherman: 225-255.

Recommended:

- Licklider, Roy. 1993. *Stopping the Killing How Civil Wars End*. New York: New York University Press,
- Kydd, Andrew and Barbara F. Walter 2002. "Sabotaging the Peace: The Politics of Extremist Violence." *International Organization* 56(2): 263-296.
- Walter, Barbara F. 2002. *Committing to Peace: The Successful Settlement of Civil Wars*. Princeton, NJ: Princeton University Press.

July 11th

1.5 Case: Spain

- Watch "Brother Against Brother: The Spanish Civil War," and "For Whom the Bell Tolls" (excerpt) in class.
- Preston, Paul. 2006. *The Spanish Civil War: Reaction, Revolution, and Revenge*. New York: W. W Norton & Co. Introduction, Chapters 1 & 2 (1-65).

WEEK 2: Greed and Grievances

July 14th

2.1 Grievances (I)

- Mason, T. David. 2004. *Caught in the Crossfire: Revolutions, Repression, and the Rational Peasant*. Chapter 2: "Theories of Revolution: The Evolution of the Field": 28-57. (Blackboard)
- Preston, Paul. 2006. *The Spanish Civil War: Reaction, Revolution, and Revenge*. New York: W. W Norton: Chapters 3-4 (66-134).

Recommended:

- Gurr, Ted Robert. 1970. *Why Men Rebel*. Princeton, NJ: Princeton University Press.
- Tilly, Charles. 1978. *From Mobilization to Revolution*. New York: Random House.
- Lichbach, Mark Irving. 1989. "An Evaluation of 'Does Economic Inequality Breed Political Conflict?' Studies." *World Politics* 41(4): 431-470.

July 15th

2.2 Grievances (II)

- Regan, Patrick M. and Daniel Norton. 2005. "Greed, Grievance, and Mobilization in Civil Wars." *Journal of Conflict Resolution* 49(3): 319-336.
- Humphreys, Macartan and Jeremy M. Weinstein (2008). "Who Fights? The Determinants of Participation in Civil War." *American Journal of Political Science* 52(2): 436-455.
- Preston, Paul. 2006. *The Spanish Civil War: Reaction, Revolution, and Revenge*. New York: W. W Norton & Co. Chapters 5-6 (135-198).

Recommended:

- Petersen, Robert D. 2003. *Resistance and Rebellion: Lessons from Eastern Europe*. Cambridge: Cambridge University Press.
- Olson, Mancur. 1965. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge, MA: Harvard University Press.
- Sharma, Kishor. 2006. "The Political Economy of Civil War in Nepal." *World Development* 34(7): 1237-1253.

July 16th

2.3 Greed (I)

➤ **Research Paper Proposal Due**

- Collier, Paul. 2000. "Chapter 5. Doing Well out of War: An Economic Perspective." In Berdal and Malone: 91-111.
- Collier, Paul and Anke Hoeffler (2004). "Greed and Grievance in Civil War." *Oxford Economic Papers* 56(4): 563-595.
- Preston, Paul. 2006. *The Spanish Civil War: Reaction, Revolution, and Revenge*. New York: W. W Norton & Co. Chapters 7-8 (199-265).

Recommended:

- Weinstein, Jeremy. 2007. *Inside Rebellion*. Cambridge: Cambridge University Press.

July 17th

2.4 Greed (II)

- de Soysa, Indra. 2000. "Chapter 6: The Resource Curse: Are Civil Wars Driven by Rapacity or Paucity?" In Berdal and Malone:
- Preston, Paul. 2006. *The Spanish Civil War: Reaction, Revolution, and Revenge*. New York: W. W Norton & Co. Chapters 9-10, Epilogue (266-325).

Recommended:

- Le Billon, Philippe. 2001. "The Political Ecology of War: Natural Resources and Armed Conflicts." *Political Geography* 20(5): 561-584.
- Keen, David. 1998. *The Economic Functions of Violence in Civil Wars*. Oxford: Oxford University Press.

July 18th

2.5 Case: Colombia

➤ **Deadline for first reaction paper**

- Watch "La Sierra" in class.
- Guáqueta, Alexandra. 2003. "Chapter 4: The Colombian Conflict: Political and Economic Dimensions." In Ballentine and Sherman. 73-106.
- Sánchez, Fabio, Andrés Solimano, and Michel Formisano. 2005 "Conflict, Violence, and Crime in Colombia." In Paul Collier and Nicholas Sambanis, eds. *Understanding Civil War: Evidence and Analysis: Volume II. Europe, Central Asia, and Other Regions*. Washington DC: World Bank: 119-160 (Blackboard)

WEEK 3: Natural Resources

July 21st

3.1 Natural Resources

- Reno, William. 2000. "Chapter 3: Shadow States and the Political Economy of Civil War." In Berdal and Malone: 43-68.
- Ross, Michael L. 2006. "A Closer Look at Oil, Diamonds, and Civil War." *Annual Review of Political Science*: 265-300.

Recommended:

- Ross, Michael L. 2003. "Oil, Drugs, and Diamonds: The Varying Roles of Natural Resources in Civil War." In Ballentine and Sherman: 47-70.
- *Journal of Conflict Resolution* 49(4). 2005. Special Issue on natural resources and civil war.
- Klare, Michael T. 2002. *Resource Wars: The New Landscape of Global Conflict*. New York: Henry Holt.

- Ross, Michael. 2004. "How Do Natural Resources Influence Civil War? Evidence from Thirteen Cases." *International Organization* 58: 35-67.
- Weinstein, Jeremy. 2005. "Resources and the Information Problem in Rebel Recruitment." *Journal of Conflict Resolution* 49(4): 598-624.

July 22nd **3.2 Oil**

- Ross, Michael L. 2008. "Blood Barrels: Why Oil Wealth Fuels Conflict." *Foreign Affairs* 87(3). (Blackboard)
- Ejobowah, John Boye. 2000. "Who Owns the Oil? The Politics of Ethnicity in the Niger delta of Nigeria." *Africa Today* 47(1): 28-47.

Recommended:

- Karl, Terry Lynn. 1997. *The Paradox of Plenty: Oil Booms and Petro States*. Berkeley, CA: University of California Press.
- Christian Aid. 2001. *The Scorched Earth: Oil and War in Sudan*. Report. London: Christian Aid.

July 23rd **3.3 Drugs**

- Cornell, Svante E. 2005. "The Interaction of Narcotics and Conflict." *Journal of Peace Research* 42(6): 751-760.
- Holmes, Jennifer S., Sheila Amin Gutiérrez de Piñeres, and Kevin M. Curtin. 2006. "Drugs, Violence, and Development in Colombia: A Department-Level Analysis." *Latin American Politics and Society* 48(3): 157-184

Recommended:

- Dupont, Alan. 1999. "Transnational Crime, Drugs, and Security in East Asia." *Asian Survey* 39(3): 433-455.
- Ross, Michael. 2004. "How do Natural Resources Influence Civil War? Evidence from 13 cases." *International Organization* 58: 35-67.

July 24th **3.4 Minerals/Timber/Cocoa**

- Global Witness. 2007. "Hot Chocolate: How Cocoa Fuelled the Conflict in Cote D'Ivoire." *Global Witness Report*. June 2007.
- Mwanasali, Musifiky. 2000. "Chapter 7. The View from Below." In Berdal and Malone: 137-153.
- Klare, Michael T. 2001. "Chapter 8: Fighting for the Riches of the Earth: Internal Wars over Minerals and Timber." In *Resource Wars: The New Landscape of Global Conflict*. New York: Henry Holt: 191-212. (Blackboard)

Recommended:

- Global Witness. 2002. "The Logs of War: The Timber Trade and Armed Conflict." *Global Witness Report*. March 2002.
- *Journal of Conflict Resolution* 49(4). 2005. Special Issue on natural resources and civil war.

July 25th

3.5 Case: Democratic Republic of the Congo

- Watch “Congo’s Curse” in class.
- Turner, Thomas. 2007. *The Congo Wars: Conflict, Myth and Reality*. London: Zed Books. Chapters 1, 6, & 7 (Blackboard)

WEEK 4: Forces of Globalization

July 28th

4.1 Migration and Refugees

- Duffield, Mark. 2000. “Chapter 4. Globalization, Transborder Trade, and War Economies.” In Berdal and Malone: 69-89.
- Gunaratna, Rohan. 2003. “Chapter 8. Sri Lanka: Feeding the Tamil Tigers.” In Ballentine and Sherman. 197-223.
- Nyberg-Sorensen, Ninna, Nicholas Van Hear, and Poul Engberg-Pedersen. 2002. “The Migration-Development Nexus Evidence and Policy Options State-of-the-Art Overview.” *International Migration* 40(5): 3-47.

Recommended:

- Salehyan, Idean, and Kristian Skrede Gleditsch. 2006. “Refugees and the Spread of Civil War.” *International Organization* 60: 335-366.
- Salehyan, Idean. 2007. “Transnational Rebels: Neighboring States as Sanctuary for Rebel Groups.” *World Politics* 59: 217-242.

July 29th

4.2 ODA/Private Aid/Microfinance

- Adelman, C. C. 2003. “The Privatization of Foreign Aid: Reassessing National Largesse.” *Foreign Affairs* 82(6): 9-14. (Blackboard)
- Kharas, H. 2007. “The New Reality of Aid.” *Brookings Blum Roundtable*. Washington D.C. (Blackboard)

Recommended:

- Anderson, Mary B. 1999. *Do No Harm: How Aid Can Support Peace—or War*. Lynne Rienner.
- Collinson, Sarah, ed. 2003. “Power, Livelihoods and Conflict: Case Studies in Political Economy Analysis for Humanitarian Action.” Humanitarian Policy Group at the Overseas Development Institute. HPG Report 13.
- Collier, Paul. 2006. “Is Aid Oil? An Analysis Of Whether Africa Can Absorb More Aid.” *World Development* 34(9): 1482-1497.

July 30th

4.3 Remittances

- Fagen, Patricia Weiss, and Micah Bump. 2006. “Remittances in Conflict and Crises: How Remittances Sustain Livelihoods in War, Crises, and Transitions to Peace.” Policy Paper. International Peace Academy. (Blackboard)

- Medani, Khalid M. 2002. "Financing Terrorism or Survival?: Informal Finance and State Collapse in Somalia, and the US War on Terrorism." *Middle East Report* 223: 2-9.

Recommended:

- Page, John, and Sonia Plaza. 2006. "Migration Remittances and Development: A Review of Global Evidence." *Journal of African Economies* 15(2): 245-336.
- Adams, Richard H., and John Page. 2003. "International Migration, Remittances and Poverty in Developing Countries." *World Bank Policy Research Paper* 3179.

July 31st

4.4 Climate Change

➤ **2nd Reaction Paper Deadline**

- Gleditsch, Nils Petter, R. Nordas, and Idean Salehyan. 2007. "Climate Change and Conflict: The Migration Link." International Peace Academy. Coping with Crisis Working Paper Series. (Blackboard)
- Salehyan, Idean. 2008. "From Climate Change to Conflict? No Consensus Yet." *Journal of Peace Research* 45(3): 315-326.

Recommended:

- Hendrix, Cullen S., Sarah M. Glaser. 2007. "Trends and Triggers: Climate, Climate Change, and Civil Conflict in Sub-Saharan Africa." *Political Geography* 26(6): 695-715.
- Nordas, Ragnhild, and Nils Petter Gleditsch. 2007. "Climate Change and Conflict." *Political Geography* 26(6): 627-638.
- Homer-Dixon, Thomas. 1999. *Environment, Scarcity, and Violence*. Princeton, NJ: Princeton University Press.

August 1st

4.5 Case: Sudan

➤ **Research Paper Rough Draft due**

- Watch "The Devil Came on Horseback" in class.
- Natsios, Andrew S. 2008. "Beyond Darfur: Sudan's Slide Toward Civil War." *Foreign Affairs*. (Blackboard)
- Berdal and Malone. 2000. "Chapter 10. Aiding or Abetting? Humanitarian Aid and Its Economic Role in Civil War." (pp. 189-

WEEK 5: External Actors

August 4th

5.1 Transnational Actors/External Military and Economic Interventions

- Studdard, Kaysie. 2004. "War Economies in a Regional Context: Overcoming the Challenges of Transformation." *International Peace Academy Policy Report*. New York: International Peace Academy. (Blackboard)

- Balch-Lindsay, Dylan, Andrew Enterline, and Kyle A. Joyce. 2008. "Third-Party Intervention and the Civil War Process." *Journal of Peace Research* 45(3): 345-363.

Recommended:

- Regan, Patrick M. 2000. *Civil War and Foreign Powers: Outside Intervention in Intrastate Conflicts*. Ann Arbor, MI: University of Michigan Press.
- Regan, Patrick M. 2002. "Third-Party Interventions and the Duration of Intrastate Conflicts." *Journal of Conflict Resolution* 46(1): 55-73.
- Clark, John F., ed. 2004. *The African Stakes of the Congo War*. New York: Palgrave Macmillan.

August 5th 5.2 Diplomacy/United Nations/ Non-Governmental Organizations

- Cater, Charles. 2003. "Chapter 2. The Political Economy of Conflict and UN Intervention: Rethinking the Critical Cases of Africa." In Ballentine and Sherman. 2003: 19-45.
- Doyle, Michael, and Nicholas Sambanis. 2000. "International Peacebuilding: A Theoretical and Quantitative Analysis." *American Political Science Review* 94(4): 779-801.

Recommended:

- Fortna, Virginia Page, and Lise Morjé Howard. 2008. "Pitfalls and Prospects in the Peacekeeping Literature." *Annual Review of Political Science* 11: 283-301.
- Regan, Patrick M., and Aysegul Aydin. 2006. "Diplomacy and Other Forms of Intervention in Civil Wars." *Journal of Conflict Resolution* 50(5): 736-756.

August 6th 5.3 Diasporas

- Zunzer, Wolfram. "Diaspora Communities and Civil Conflict Transformation." Berghof Occasional Paper #26. Berghof Research Center for Constructive Conflict Management. Berlin, Germany. (Blackboard)

Recommended:

- Collier, Paul. 2000. *Economic Causes of Civil Conflict and their Implications for Policy*. Washington D.C., World Bank.
- Nyberg-Sorensen et al. "The Migration-Development Nexus Evidence and Policy Options State-of-the-Art Overview." *International Migration* 40(5): 3-47.

August 7th 5.4 Research Paper Presentations

August 8th 5.5 Conclusions: So what is the political economy of civil war?

- Ballentine, Karen. 2003. "Beyond Greed and Grievance: Reconsidering the Economic Dynamics of Armed Conflict." In Ballentine and Sherman: 259-283.
- Fearon, James D. 2007. "Iraq's Civil War." *Foreign Affairs* 86(2). (Blackboard)

➤ **Research paper due by 5pm Monday August 11th**