

POLI 4820/4820G
INTERNATIONAL ORGANIZATION
SPRING 2012

Class Meeting: TuTh 1:30-2:45pm
Classroom: MH 362
Office Hours: Tu/We/Th 3-5pm
and by appointment

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Version: 1.17.12

Course Description

The international system is often characterized as anarchic because it lacks any centralized authority with real enforcement capabilities. However, states frequently work together to create international institutions and regimes to perform or coordinate collective tasks. These range from such obscure organizations as the Universal Postal Union to well-known institutions like the United Nations and the World Trade Organization. While thus cooperating, states sacrifice some of their autonomy and money to solve a common problem—whether delivering packages to another country, encouraging trade, or avoiding war. Why are such organizations formed, and how are they designed? Can these organizations, in turn, shape the interests of states? What effects does international organization more generally have on this century's world order?

This course explores the origins of international organizations, their similarities and differences, and their roles in the contemporary international system. The challenges and theoretical implications of international organization will also be discussed for such topics as interstate war, civil war peacekeeping, humanitarian aid, and economic, social, and political development.

Class Meetings

This class meets Tuesdays and Thursdays 1:30-2:45pm. While I will give lectures in this class, the course will ideally revolve around discussion and class participation. Reading the assigned readings prior to class is essential as is attendance and attentiveness.

Student Learning Objectives

After successfully completing this course, students will be able to define key concepts in international organization, engage in a constructive debate about the theoretical and empirical implications of international organizations, and compose coherent essays about issues relating to international organizations.

Course Requirements

Participation is essential to a successful class as is an engagement with the material. You do not have to agree with the material presented either by me or by the authors we will read. What I do expect you to do is to engage with the material and the class discussion, think about the issues they raise, come to your own conclusions, and be able to convey them to others.

Undergraduates

An undergraduate's course grade will be determined by five components: 1) class participation, 2) a midterm, 3) a final exam, 4) an IO report proposal, and 5) a final IO report. Your grade will be calculated as follows:

15%	Class Attendance/Participation
10%	Daily online quiz question
15%	Midterm
30%	Final
5%	IO proposal (2-3 pages)
25%	IO report (12-25 pages)

All submitted quizzes and writings will be graded according to the following grading scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F.

The participation grade is determined by 1) whether you attend class and 2) do you make a useful contribution to the class discussion.

I grade written work according to the following criteria: Does the writer make an argument and back up the argument with coherent and well organized evidence? Does the paper have a clear introduction that lays out the paper's 1) topic, 2) motivating question, 3) main argument, 4) and evidence?

If you are unhappy with any grade in this class, you may submit a printed one-page explanation of why you think your grade is unwarranted twenty-four hours after the grade has been submitted.

Graduate students

Graduate students' grades will be calculated as follows:

15%	Class Attendance/Participation
5%	Daily online quiz question
15%	Midterm
25%	Final
10%	Class lecture and discussion
5%	Research proposal (2-3 pages)
25%	Research paper (18-30 pages)

Students taking this course for graduate credit will be required to produce an 18-30 page research paper. This paper will be worth 25% of your grade and is in lieu of the report. It should address a theoretically informed question relevant to the course subject matter and outline an argument that answers this question and the means for testing this argument. Details will be discussed during class.

Graduate students will also have to choose a week to do extra readings and provide the class lecture and lead the discussion for that day. We will talk about the additional readings and presentation days after the first class meeting as well as during the semester.

Attendance/Participation

To do well in this class (like any upper-level class) it is necessary to actively participate in class discussion. It should go without saying that attendance is a necessary condition for participation. I expect students to arrive before the class time and avoid tardiness. Repeated lateness will be reflected in your participation grade.

I realize that situations do crop up that may make it necessary to miss class. Thus, I will not deduct from your participation grade if you miss class twice. However, if you miss more than two classes and you do not have a letter from a doctor or other excuse you have spoken to me about in advance and that I accept, I will take 2 points out of the 15 possible participation points for each additional absence.

Please be in class on time, and turn off your cell phones before class. I will ask any student I see using a cell phone to leave the classroom for that day and that student will not receive credit for attending that class.

Daily Quiz Questions

Before every class (after Week 1) there will be two questions posted on Moodle relevant to that day's readings. One question is required; the second is optional and earns extra credit. These questions are meant to gauge whether you are keeping up on the reading as well as trying to provoke a response to the reading that you can bring into the class discussion. The extra credit questions can add up to an extra 5 points in your grade.

Tests

There will be a midterm and a final. Their focus is assessing the extent that you have understood the lecture, reading, and discussion and the extent that you can think and write critically about the material presented. They should be straightforward as long as you are keeping up with the reading and are paying attention in class. No makeup midterms or finals are allowed unless you have a very good (and documented) excuse that I accept in advance.

International Organization Report

You will be required to write a research paper for this class. Indeed, 30% of your grade will be determined by your proposal and country report. The earlier you start to think about possible topics the lower your stress level and the more time you can spend finding sources and honing your argument.

You must choose your organization and turn in a 3-5 page paper proposal by March 22nd. This proposal should summarize 1) the *motivating question* your paper will address, 2) the *argument* that you think answers this question, and 3) the *sources* you are planning to use. No changes of paper topic will be accepted after the proposal has been submitted.

Your report should have standard margins, a 12 point standard font, footnotes, a bibliography of works cited, and be in a consistent format (APSA, Chicago, etc.). All sources must be credited. Wikipedia and

its ilk will not be accepted as sources. If you have any question about the acceptability of a source, please ask me. The 12-25 page requirement refers to the length of your paper's text not the total length. Both papers are due at the beginning of class on the due date. Late papers will incur a letter grade penalty for every 24 hours in which they are late. Please see the handout I will give you for more specifics about what I expect in a senior-level paper.

Course Communication

Students are encouraged to contact me with any questions about the course material or ways of approaching the final report. I am available during my office hours, before and after class, or via email. Email is a relatively new form of communication; however, I expect students to treat email like previous forms of correspondence. Your writing whether in a paper, test, or email is a reflection on you as a UNO student, and you should treat it as such by using correct capitalization, punctuation, and letter structure.

Moodle

Moodle is a useful tool that will be used extensively for this course for announcements, readings, and grades. During the course I will post the (non-book) readings in the class's documents section. I will also post the lecture slides. It is advisable to check Moodle and your UNO email account often.

Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information. The Code is available online at: <http://www.studentaffairs.uno.edu/accountability.cfm>.

This is a senior-level class, and I expect you to be familiar with proper citation technique. If you have any questions about the appropriate means of quoting others' words or citing their general arguments please ask me. I consider enrollment in this class as an acceptance of the university's academic dishonesty policy and the course's requirements as outlined in this syllabus.

You will submit a digital copy of all your written work on Moodle to Turnitin software, which finds whether sentences originate in other works. If there is evidence of plagiarism it will be punished to the fullest extent possible. Neither ignorance of what constitutes plagiarism nor a lack of intent to plagiarize are acceptable defenses.

Accommodations for Students with Disabilities

Students who qualify for services will receive the academic modifications for which they are legally entitled. It is the responsibility of the student to register with the Office of Disability Services (UC260) each semester and follow their procedures for obtaining assistance.

Assigned Readings

There are two (2) assigned books available from the UNO Bookstore or from online booksellers. Online stores are usually significantly cheaper, but you need to plan ahead so as to receive them in time to discuss them in class.

1. Karns, Margaret P. and Karen A. Mingst. 2009. *International Organizations: The Politics and Processes of Global Governance*. 2nd Edition. Boulder, CO: Lynne Rienner. ISBN: 978-1-58826-698-9. Hereafter called "Karns & Mingst."
2. Diehl, Paul F. and Brian Frederking, eds. 2010. *The Politics of Global Governance: International Organizations in an Interdependent World*. 4th edition. Boulder, CO: Lynne Rienner. ISBN: 978-1-58826-711-5. Hereafter called "Diehl & Frederking."

In addition to the above books, I have assigned a number of scholarly journal articles. All articles are available through Moodle, the library's website, or on the Internet. It is in your self-interest to learn how to access online journal articles from the library's website. If you have any questions about accessing e-journals, please let me know.

COURSE SCHEDULE

This reading list is subject to change. Updates to this syllabus will be posted on Moodle. All reading must be completed before the start of class.

PART I: Different Perspectives of International Organizations

WEEK 1

Jan. 17—*Course introduction: Why cooperate?*

Jan. 19—*The evolution of international cooperation*

- Karns & Mingst Ch. 1 (3-33)

WEEK 2

Jan. 24—*Theoretical approaches to understanding international cooperation (I)*

- Karns & Mingst Ch. 2 (35-60)
- Diehl & Frederking Ch. 1 (13-24)
- Haas, Ernst B. 1980. "Why Collaborate? Issue-Linkage and International Regimes." *World Politics* 32(3): 357-405.

Jan. 26—*Theoretical approaches (II)*

- Diehl & Frederking Ch. 3 (27-60)
- Slaughter, Anne-Marie. 1997. "The Real New World Order." *Foreign Affairs* 76(5): 183-197.

PART II: The United Nations System

WEEK 3

Jan. 31—*Foundations of the United Nations*

- United Nations. "Charter of the United Nations." Available from: <http://www.un.org/en/documents/charter/>.
- Karns & Mingst Ch. 3 & 4 (63-143)

Feb. 2—*In-class documentary*

WEEK 4

Feb. 7—*United Nations structure*

- Diehl & Frederking Ch. 4-6 (67-135)
- Annan, Kofi. 2001. *Nobel Lecture*. December 10, 2001. Oslo, Norway.

Feb. 9—*Global security*

- Karns & Mingst Ch. 8 (289-385)

WEEK 5

Feb. 14—*NATO before and after the Cold War*

- Wallander, Celeste A. 2000. "Institutional Assets and Adaptability: NATO After the Cold War." *International Organization* 54(4): 705-735.
- Brzezinski, Zbigniew. 2009. "An Agenda for NATO: Toward a Global Security Web." *Foreign Affairs* 88(5): 2-20.
- Solana, Javier. 1999. "NATO's Success in Kosovo." *Foreign Affairs* 78(6): 114-120.

Feb. 16— *Domestic politics and the international system*

- Karns & Mingst Ch. 7 (255-285)
- Richards, John E. 1999. "Toward a Positive Theory of International Institutions: Regulating International Aviation Markets." *International Organization* 53(1): 1-37.

WEEK 6

Feb. 21—*Mardi Gras*

Feb. 23—*NGOs and other non-state actors*

- Karns & Mingst Ch. 6 (219-254)
- Gereffi, Gary, Ronie Garcia-Johnson & Erika Sasser. 2001. "The NGO-Industrial Complex." *Foreign Policy* 125: 56-65.

Part III: International Security

WEEK 7

Feb. 28—*Conflict management*

- Haas, Ernst B. 1983. "Regime Decay: Conflict Management and International Organizations, 1945-1981." *International Organization* 37(2): 189-256.
- Hoffmann, Stanley. 1996. "The Politics and Ethics of Military Intervention." *Survival* 37(4): 29-51.

Mar. 1—*Arms control*

- Allison, Graham. 2010. "Nuclear Disorder: Surveying Atomic Threats." *Foreign Affairs* 89(1): 74-85.
- Braun, Chris & Christopher F. Chyba. 2004. "Proliferation Rings: New Challenges to the Nuclear Nonproliferation Regime." *International Security* 29(2): 5-49.
- Etzioni, Amitai. 2009. "Tomorrow's Institution Today: The Promise of the Proliferation Security Initiative." *Foreign Affairs* 88(3): 7-11.

WEEK 8

Mar. 6—**Midterm**

Mar. 8—*War crimes and global justice*

- Power, Samantha. 2003. "*A Problem from Hell*": *American and the Age of Genocide*. New York: Basic Books. Ch. 2-5 (17-85).
- Kissinger, Henry A. 2001. "The Pitfalls of Universal Jurisdiction." *Foreign Affairs* 80: 86-96.
- Natsios, Andrew. 2009. "Waltz with Bashir." March 23, 2009. Snapshot. *Foreign Affairs*.

WEEK 9

Mar. 13—*International Criminal Court*

- Diehl & Frederking Ch. 16-7 (331-352).

Mar. 15—*Democracy promotion*

- Pevehouse, Jon C. 2002. "Democracy from the Outside-In? International Organizations and Democratization." *International Organization* 56(3): 515-549.
- Keohane, Robert, Stephen Macedo & Andrew Moravcsik. 2009. "Democracy-Enhancing Multilateralism." *International Organization* 63(1): 1-31.

WEEK 10

Mar. 20—*Peacekeeping*

- Diehl & Frederking Ch. 7-8 (139-180)
- Fortna, Virginia P. & Lisa M. Howard. 2008. "Pitfalls and Prospects in the Peacekeeping Literature." *Annual Review of Political Science* 11: 283-301.

Mar. 22—*Complex security threats (PROPOSAL DUE)*

- Diehl & Frederking Ch. 9 (185-208)
- Morelli, Vincent & Paul Belkin. 2009, "NATO in Afghanistan: A Test of the Transatlantic Alliance." *CRS Report for Congress*. Washington DC: Congressional Research Service.

PART IV: The International Economic System

WEEK 11

Mar. 27—*International trade and the WTO*

- Diehl & Frederking Ch. 10-11 (217-252)
- Stiglitz, Joseph. 2003. *Globalization and Its Discontents*. New York: W.W. Norton. Ch. 1 & 2 (3-52).

Mar. 29—*Economic development and the World Bank*

- Karns & Mingst Ch. 9 (387-446)

WEEK 12 (Apr. 3 & 5) Spring break

PART V: Human Rights and Resource Management

WEEK 13

Apr. 10—*Human development*

- Anand, Sudhir & Amartya Sen. 2000. "Human Development and Economic Sustainability." *World Development* 28(12): 2029-2049.
- Easterly, William. 2009. "How the Millennium Development Goals are Unfair to Africa." *World Development* 7(1): 26-35.

Apr. 12—*Crisis management*

- Natsios, Andrew S. 1995. "NGOs and the UN System in Complex Humanitarian Emergencies: Conflict or Cooperation." *Third World Quarterly* 16(3): 405-419.

- Abramowitz, Morton & Thomas Pickering. 2008. "Making Intervention Work." *Foreign Affairs* 87(5): 100-108.

WEEK 14

Apr. 17—Human rights

- United Nations General Assembly. 1948. "The Universal Declaration of Human Rights." <http://www.un.org/en/documents/udhr/>.
- Karns & Mingst Ch. 10 (447-495)
- Diehl & Frederking Ch. 13 (275-311)

Apr. 19—Natural resources

- Young, Oran R. 1989. "The Politics of International Regime Formation: Managing Natural Resources." *International Organization* 43(3): 350-375.
- Partnership Africa Canada. 2009. "Diamonds and Human Security Annual Review 2009."

WEEK 15

Apr. 24—Environmental issues

- Karns & Mingst Ch. 11 (497-533)
- Raustiala, Kal. 1997. "States, NGOs, and International Environmental Institutions." *International Studies Quarterly* 41(4): 719-740.

PART VI: Regional Organizations

Apr. 26—The European Union

- Karns & Mingst Ch. 5 (145-217).
- Mansfield, Edward D. & Helen V. Milner. 1999. "The New Wave of Regionalism." *International Organization* 53(3): 589-627.

WEEK 16

May 1—Other regional efforts

- Eaton, Sarah & Richard Stubbs. 2006. "Is ASEAN Powerful? Neo-realist Versus Constructivist Approaches to Power in Southeast Asia." *The Pacific Review* 19(2): 135-155.
- Manby, Bronwen. 2004. "The African Union, NEPAD, and Human Rights: The Missing Agenda." *Human Rights Quarterly* 26(4): 983-1027.

May 3—Going forward: IOs in the 21st Century

- Diehl & Frederking Part 6 (353-406)

*Final papers are due at the beginning of class on Thursday May 3rd.
The date and time of the final exam will be announced.*