

POLI 4990/G  
DANGERS OF GLOBALIZATION  
SPRING 2011

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*Class Meeting:* TH 1:30-2:45pm  
*Classroom:* ML 362  
*Office Hours:* Tu/We/Th 3-5pm  
and by appointment

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*This Version: January 18, 2011*

Course Description

Is the world getting safer or more dangerous? What are the greatest threats to international stability? Nuclear war? Economic depression? Terrorist attacks? A global pandemic? Unregulated immigration? Pirated copies of Lady Gaga CDs? What states are benefiting from the current system and what states are being left behind? Is the era of US hegemony over? Will the next great international war be fought online? Are whistleblower websites like Wikileaks new phenomena? What effects (if any) have they had on international relations? Is the world's political, economic, and social integration irreversible? Inevitable? This seminar grapples with all of these questions in a systematic way. It breaks them down into manageable theoretical and empirical research pieces in an effort at understanding how these questions are related and how the answers often intersect.

This seminar examines some of the negative (often underappreciated) side effects of an increasingly globalized world. It begins by trying to define "globalization" and provides an overview of the (often heated) theoretical and empirical debates on its causes and effects. Topics include international terrorism, migration, transnational organized crime and rebellion, human trafficking, drug smuggling pandemics, and cyber warfare.

Most of the readings are of relatively recent scholarship because of the quickness with which international political and economic dynamics are changing (or maybe not). However, they represent a selection of the burgeoning amounts of research dedicated to understanding the rapidly changing international system.

Class Meetings

This class meets Tuesdays and Thursdays from 1:30 to 2:45pm. While I will be giving lectures, the course will ideally revolve around class discussion. Reading the assigned readings prior to class is essential, as is attendance and attentiveness.

Student Learning Objectives

After successfully completing this course, students will be able to define key concepts in economic and political globalization, engage in a constructive debate about their theoretical and empirical implications, and compose coherent essays summarizing their research about these issues.

Course Requirements

Participation is essential to a successful class, as is an engagement with the material. You do not have to agree with the material presented either by me or by the authors we will read. I do expect you to engage with the material and the class discussion, think about the issues they raise, come to your own

conclusions, and be able to convey these conclusions to others.

### **Undergraduates**

The undergraduate's course grade will be determined by five components: 1) class attendance participation, 2) a daily online quiz question, 3) three quizzes, 4) a report proposal, and 5) a final report. Your grade will be calculated as follows:

15%	Class attendance and participation
10%	Daily online quiz question
45%	Three in-class quizzes
5%	Report proposal (2-3 pages)
25%	Report (12-25 pages)

All submitted quizzes and writings will be graded according to the following grading scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F.

If you are unhappy with any grade in this class, you may submit a printed one-page explanation of why you think your grade is unwarranted twenty-four hours after the grade has been submitted.

### **Attendance/Participation**

The participation grade is determined by 1) whether you attend class and 2) whether you make a useful contribution to the class discussion. To do well in this class (like any upper-level class) it is necessary to actively participate in class discussion. It should go without saying that attendance is a necessary condition for participation. I expect students to arrive before the class time and avoid tardiness. Repeated tardiness will negatively affect your participation grade.

I realize that situations do crop up that may make it necessary to miss class. Thus, I will not deduct from your participation grade if you miss class twice. However, if you miss more than two classes and you do not have a letter from a doctor or other excuse you have spoken to me about in advance and that I accept, I will take 2 points out of the 15 possible participation points for each additional absence.

Please be in class on time, and turn off your cell phones before class. I will ask any student I see using a cell phone to leave the classroom for that day, and that student will not receive credit for attending that day's class. This policy also applies to using a laptop for anything else than taking notes.

### **Daily Quizzes**

For every class there will be two questions posted on Blackboard relevant to the readings assigned for that class. One question is required; the second is extra credit. These questions are meant to gauge whether you are keeping up on the reading as well as trying to evoke a reaction to the reading that you can bring into the class discussion. The extra credit questions can contribute up to an extra 5 points to your grade.

### **Three quizzes**

There will be three in-class quizzes, including one during finals week. The focus is assessing the extent that you have understood the lecture, reading, and discussion and the extent that you can think and write critically about the material presented. The first two will be 40 minutes long, the last will take an hour. No make-up exams will be given unless you have an excuse that I accept before the scheduled start of the exam.

### **Report**

You will be required to write a paper for this class. Indeed, 30% of your final grade will be determined by your report proposal and research report. This report should relate to the material covered in this class, but more

importantly it should be of interest to you. The earlier you start to think about possible topics the lower your stress level and the more time you can spend finding sources, honing your argument, and revising your writing.

I grade written works according to the following criteria: Does the writer make an argument and back it up with coherent and well-organized evidence? Does the paper have a clear introduction that lays out the paper's 1) topic, 2) motivating question, 3) main argument, 4) and evidence?

You must choose your topic and turn in a 2 to 3 page paper proposal by February 24th. This proposal should summarize 1) the *motivating question* your paper will address, 2) the *argument* that you think answers this question, and 3) the *sources* you are planning to use. No changes of paper topic will be accepted after the proposal has been submitted.

Your report should have standard margins, a 12-point standard font, footnotes, a bibliography of works cited, and be in a consistent format (APSA, Chicago, etc.). All sources must be credited. Wikipedia and its ilk will not be accepted as sources. If you have any question about the acceptability of a source, please ask me. The 12 to 25 page requirement refers to the length of your paper's text not the total length. All papers are due at the beginning of class on the due date. Late proposals and papers will incur a half-letter grade penalty for every 24 hours in which they are late. Please see the handout I will give you for more specifics about what I expect in a senior-level paper.

### **Graduate students**

Graduate students' grades will be calculated as follows:

15%	Class Attendance/Participation
10%	Class lecture and discussion
30%	Three in-class quizzes
5%	Daily online quiz
5%	Research proposal (2-3 pages)
35%	Research paper (18-30 pages)

Students taking this course for graduate credit will be required to produce an 18-30 page research paper. This paper will be worth 40% of your grade and is in lieu of the report. It should address a theoretically informed question relevant to the course subject matter and outline an argument that answers this question and the means for testing this argument. Details will be discussed during class.

Graduate students will also have to choose a week to do extra readings and give the class lecture for that day. We will talk about the additional readings and presentation days after the first class meeting as well as during the semester.

### Course Communication

Students are encouraged to contact me with any questions about the course material or ways of approaching the final report. I am available during my office hours, before and after class, or via email. Email is a relatively new form of communication; however, I expect students to treat email like previous forms of correspondence. Your writing whether in a paper, quiz, or email is a reflection on you as a student, and you should treat it as such by using correct capitalization, punctuation, and letter structure.

### Blackboard

Blackboard is a useful tool that will be used extensively for this course for announcements, readings, and grades. During the course I will make some readings available in the documents section. It is advisable to check Blackboard and your UNO email account often.

### Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information.

The Code is available online at:

[http://www.studentaffairs.uno.edu/Judicial/judicial\\_pdfs/AcademicDishonestyPolicy.pdf](http://www.studentaffairs.uno.edu/Judicial/judicial_pdfs/AcademicDishonestyPolicy.pdf).

This is a senior-level class, and I expect you to be familiar with proper citation technique. If you have any questions about the appropriate means of quoting others' words or citing their general arguments please ask me. I consider enrollment in this class as an acceptance of the university's academic dishonesty policy and the course's requirements as outlined in this syllabus.

You will submit a digital copy of all your written work on Blackboard to SafeAssign software, which traces whether sentences originate in other works. If there is evidence of plagiarism it will be punished to the fullest extent possible. Neither ignorance of what constitutes plagiarism nor a lack of intent to plagiarize are acceptable defenses.

### Accommodations for Students with Disabilities

Students who qualify for services will receive the academic modifications for which they are legally entitled. It is the responsibility of the student to register with the Office of Disability Services (UC260) each semester and follow their procedures for obtaining assistance.

### Assigned Readings

There are (4) assigned books available from the UNO Bookstore or from online booksellers. Online stores are usually significantly cheaper, but you need to plan ahead so as to receive them in time to discuss them in class.

- Naim, Moises. 2005. *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. Anchor Press. ISBN: 978-1400078844.
- Pape, Robert. 2006. *Dying to Win: The Strategic Logic of Suicide Terrorism*. Random House. ISBN: 978-0812973389.
- Shelley, Louise. 2010. *Human Trafficking: A Global Perspective*. Cambridge University Press. 978-0521113816.
- Stiglitz, Joseph. 2002. *Globalization and Its Discontents*. W. W. Norton & Company. ISBN: 978-0393324396.

In addition to the above books, I have assigned a number of scholarly journal articles. All articles are available through Blackboard, the library's website, or on the internet. It is in your self interest to learn how to access online journal articles from the library's website. If you have any questions about accessing e-journals, please let me know.

Further, it is useful to keep up to date about current events relevant to this course. Several sources that might be useful are listed on my webpage: <http://richardwfrank.com>. I also have links to a number of blogs and other websites that are relevant to this course.

## Reading Schedule

This reading list is subject to change. Updates to this syllabus will be posted on Blackboard and on my website. All reading must be completed before the start of class. To help you plan your reading time, the number of pages in each reading is given in [brackets].

### **Part 1: Globalization of state interactions**

#### **WEEK 1: What is Globalization?**

JAN. 18—*Course introduction*

- Class overview
  
- Go over syllabus

JAN. 20—*What is globalization?*

- Huntington, Samuel. 1993. "The Clash of Civilizations." *Foreign Affairs* 72(3): 22-49 [28].
  
- Haass, Richard N. and Robert E. Litan. 1998. "Globalization and Its Discontents: Navigating the Dangers of a Tangled World." *Foreign Affairs* 77(3): 2-6 [5].
  
- Hoffmann, Stanley. 2002. "Clash of Globalizations." *Foreign Affairs* 81(4): 104-115 [12].

#### **WEEK 2: Economic globalization and development**

JAN. 25—*Winners and losers, part I*

- Stiglitz, Joseph E. 2002. *Globalization and Its Discontents*. W. W. Norton & Company: Chapters 1-4 [132].
  
- Marber, Peter. 2004. "Globalization and Its Contents." *World Policy Journal*: 29-30, 33-37 [5].
  
- Ghemawat, Pankaj. 2007. "Why the World Isn't Flat." *Foreign Policy* 159: 54-60 [7].
  
- Forst, Brian. 2009. *Terrorism, Crime, and Public Policy*. New York: Cambridge: 73-99 [17].

JAN. 27—*Winners and losers, part II*

- Stiglitz, Joseph E. 2002. *Globalization and Its Discontents*. W. W. Norton & Company: Chapters 5 – Afterward [120].
  
- Naim, Moises. 2005. *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. Anchor Press: Ch. 1-2 (1-37 [37]).
  
- Rivioli, Pietra. 2005. *The Travels of A T-Shirt in the Global Economy*. Hoboken, NJ: Wiley: Ch. 1: 3-8 [5].

#### **WEEK 3: Political and social globalization**

FEB. 1—*Political and social, part I*

- Mathews, Jessica T. 1997. "Power Shift." *Foreign Affairs* 76(1): 50-66 [17].

- Slaughter, Anne-Marie. 1997. "The Real New World Order." *Foreign Affairs* 76(5): 183-197 [15].
- Jörg Raab and H. Brinton Milward. 2003. "Dark Networks as Problems," *Journal of Public Administration Research and Theory* 13(4): 413–439 [27].
- Weede, Erick. 2004. "The Diffusion of Prosperity and Peace by Globalization." *The Independent Review* 9(2): 165-186 [22].
- Adamson, Fiona B. 2005. "Globalisation, Transnational Political Mobilisation, and Networks of Violence," *Cambridge Review of International Affairs* 18(1): 31–49 [19].
- Gill, Bates. 2010. "Diffuse Threats, Frail Institutions: Managing Security in the New Era." *Current History* 109(730): 329-335 [7].
- Harford, Tim. 2010. "Happiness: A Measure of Cheer." *The Financial Times* 28 December [2].

**FEB. 3—*Political and social, part II***

- Podolny, Joel M., and Karen L. Page. 1998. "Network Forms of Organization," *Annual Review of Sociology* 24(1): 57-76 [19].
- Ramdas, Kavita. 2006. "Feminists and Fundamentalists." *Current History* 99-104 [6].
- Hudson, Valerie M., Mary Caprioli, Bonnie Ballif-Spanvill, Rose McDermott, and Chad F. Emmett. 2009. "The Heart of the Matter: The Security of States." *International Security* 33(3): 7-45 [38].
- Krugman, Paul. 2011. "Can Europe Be Saved?" *The New York Times Magazine* 16 January: MM26 [5].

**WEEK 4: Changes in how states interact**

**FEB. 8—*21<sup>st</sup> century changes***

- Singer, P.W. 2005. "Outsourcing War." *Foreign Affairs* 84(2): 119-132 [14].
- Steven Weber, et al. 2007. "How Globalization Went Bad." *Foreign Policy* 158(Jan./Feb.): 48-54 [6].
- Layne, Christopher. 2009. "The Waning of US Hegemony—Myth or Reality? A Review Essay." *International Security* 34(1): 147-172 [25].
- Jones, Calvert. "Intelligence Reform: The Logic of Information Sharing," *Intelligence and National Security* 22(3): 384–401 [17].

**FEB. 10—*New technology, new strategy?***

- Muthien, Bernadette, and Ian Taylor. 2002. "The Return of the Dogs of War? The Privatization of Security in Africa." In *The Emergence of Private Authority in Global Governance*. Edited by Rodney Bruce Hall and Thomas J. Biersteker. Cambridge: Cambridge University Press: 183-199

[17]. Available online from UNO Library's website.

- Chestnut, Sheena. 2007. "Illicit Activity and Proliferation: North Korean Smuggling Networks." *International Security* 32(1): 80-111 [32].
- Hitchens, Theresa. 2008. "Space Wars: Coming to the Sky near You?" *Scientific American* 79-85 [7].
- Singer, P.W. 2009. "Robots at War: The New Battlefield." *Wilson Quarterly* 33(1): 30-48 [18].

## **WEEK 5: Cyber warfare: state actors**

### **FEB. 15—A new battlefield**

- Arquilla, John, and David Ronfeldt. 2001. "The Advent of Netwar (Revisited)." In *Networks and Netwars: The Future of Terror, Crime, and Militancy*. Santa Monica, CA: RAND: 1- 25 [25].
- Mark Duffield. 2002. "War as a Network Enterprise: The New Security Terrain and Its Implications," *Cultural Values* 6(1–2): 153-165 [13].
- Clark, Wesley K., and Peter L. Levin. 2009. "Securing the Information Highway: How to Enhance the United States Electronic Defenses." *Foreign Affairs* 88(6): 2-10 [9].
- Hersh, Seymour. 2010. "The Online Threat: Should We be Worried about a Cyber War?" *The New Yorker* 1 November [9].
- Gorman, Siobhan. 2009. "Electricity Grid in U.S. Penetrated by Spies." *Wall Street Journal*. April 8: A1 [4].
- Schmidt, Eric, and Jared Cohen. 2010. "The Digital Disruption." *Foreign Affairs* 89(6): 75-85 [11].

### **FEB. 17—Cyberdeterrence (QUIZ #1)**

- Libicki, Martin C. 2009. *Cyberdeterrence and Cyberwar*. Santa Monica, CA: RAND: 1-37, 75-90 [53].
- Wright, Lawrence. 2008. "The Spymaster." *The New Yorker* 21 January [29].
- Broad, William J., John Markoff, and David E. Sanger. 2011. "Tests by Israel Called Crucial in Stalling Iran Nuclear Bid." *The New York Times* 16 January: A1 [6].

## **Part II: Globalization and nonstate actors**

## **WEEK 6: Nonstate actors, violence and otherwise**

### **FEB. 22—Cyberwarfare and nonstate actors**

- Denning, Dorothy E. 2001. "Activism, Hacktivism, and Cyberterrorism: The Internet as a Tool for Influencing Foreign Policy." In *Networks and Netwars: The Future of Terror, Crime, and Militancy*. John Arquilla and David Ronfeldt, eds. Santa Monica, CA: RAND: 239-288 [49].

- Harris, Shane. 2009. "The Cyber Defense Perimeter." *National Journal* 2 May [4].
- Cha, Ariana Eunjung, and Ellen Nakashima. 2010. "Google China Cyberattack Part of Vast Espionage Campaign, Experts Say." *The Washington Post* 14 January: A01 [3].
- Caryl, Christian. 2011. "Why WikiLeaks Changes Everything." *The New York Review of Books* 13 January [5].

FEB. 24—***Banks and other businesses***

- Naim, Moises. 2005. *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. Anchor Press: Ch. 3: 38-64 [27].
- Kshetri, Nir. 2005. "Patterns of Global Cyber War and Crime: A Conceptual Framework." *Journal of International Management* 11: 541-562 [21].
- Ewing, Jack. 2007. "Upwardly Mobile in Africa." *BusinessWeek* 13 September [5].
- Armendáriz, Beatriz, and Jonathan Morduch. 2010. *The Economics of Microfinance*. Second Edition. Cambridge, MA: MIT Press: 1-27 [27].
- Harford, Tim. 2011. "Game On for the Virtual Sweatshop" *Financial Times* 7 January [2].
- Bajaj, Vikas. 2011. "Microlenders, Honored With Nobel, Are Struggling." *The New York Times* 5 January: B3 [2].

Proposal due before class

**WEEK 7: The movement of peoples/some violent some not**

MAR. 1—***Refugees/Migrants***

- Koser, Khalid. 2009. "Why Migration Matters." *Current History* 108(717): 147-153 [7].
- Choucri, Nazli, and Dinsha Mistree. 2009. "Globalization, Migration, and New Challenges to Governance." *Current History* 108(717): 173-179 [7].
- Van Hear, Nicholas. 2009. "Rise of Refugee Diasporas." *Current History* 108(717): 180-188 [9].
- Salehyan, Idean, and Kristian Skrede Gleditsch. 2006. "Refugees and the Spread of Civil War." *International Organization* 60: 335-366 [32].
- Huntington, Samuel. 2004. *Who Are We? The Challenges to America's National Identity*. Simon & Schuster: Ch. 8 (178-220 [42]).
- Elton, Catherine. 2006. "Remittances: Latin America's Faulty Lifeline." *Audit of Conventional Wisdom*. Cambridge, MA: MIT Center for International Studies [3].

MAR. 3—***Rebellion***

- Hinds, Pamela J., and Mark Mortensen. 2005. "Understanding Conflict in Geographically Distributed Teams." *Organization Science* 16(3): 290-307 [17].



- Gleditsch, Kristian S., Salehyan, Idean, and Kenneth Schultz. 2008. "Fighting at Home, Fighting Abroad: How Civil Wars Lead to International Disputes." *Journal of Conflict Resolution* 52(4): 479-506 [28].
- Hafner-Burton, Emilie M., and Alexander H. Montgomery. 2006. "Power Positions: International Organizations, Social Networks, and Conflict." *Journal of Conflict Resolution* 50(1): 3–27 [24].
- Danitz, Tiffany, and Warren P. Strobel. 2001. "Networking Dissent: Cyber Activists Use the Internet to Promote Democracy in Burma." *Networks and Netwars: The Future of Terror, Crime, and Militancy*. John Arquilla and David Ronfeldt, eds. Santa Monica, CA: RAND: 129-169 [41].

## **WEEK 8: Mardi Gras/Spring Break-no class**

### **WEEK 9: Terrorism**

#### **MAR. 15—*Terrorism as a tactic, part I***

- Sageman, Marc. 2008. "The Next Generation of Terror." *Foreign Policy* (Mar/Apr): 37-42 [7].
- Pape, Robert 2006. *Dying to Win: The Strategic Logic of Suicide Terrorism*. Random House: Ch. 1-7 [125].

#### **MAR. 17—*International Studies Association Annual Meeting***

- Watch *Shadow Company*

### **WEEK 10: Terrorism**

#### **MAR. 22—*Terrorism as a tactic, part II***

- Eilstrup-Sangiovanni, Mette, and Calvert Jones. 2008. "Assessing the Dangers of Illicit Networks: Why al-Qaida May Be Less Threatening Than Many Think." *International Security* 33(2): 7-44 [36].
- Kydd, Andrew, and Barbara F. Walter. 2006. "The Strategies of Terrorism." *International Security* 31(1): 49-80 [32].
- Cronin, Audrey Kurth. 2002. "Behind the Curve: Globalization and International Terrorism," *International Security* 27(3): 30–58 [28].
- Zanini, Michele, and Sean J.A. Edwards. 2001. "The Networking of Terror in the Information Age." In *Networks and Netwars: The Future of Terror, Crime, and Militancy*. Edited by John Arquilla, and David Ronfldt. Santa Monica, CA: RAND. 29-60 [31].
- Gambetta, Diego, and Steffen Hertog. 2009. "Why are There so Many Engineers among Islamic Radicals?" *European Journal of Sociology* 50: 201-230 [30].

#### **MAR. 24—*Suicide terrorism***

- Pape, Robert. 2006. *Dying to Win: The Strategic Logic of Suicide Terrorism*. Random House: Ch 8-12 [125].

- Thayer, Bradley, and Valerie Hudson. 2010. "Sex and the Shaheed: Insights from the Life Sciences on Islamic Suicide Terrorism." *International Security* 34(4): 37-62 [25].
- Jordan, Javier, Fernando M. Manas, and Nicola Horsburgh, "Strengths and Weaknesses of Grassroot Jihadist Networks: The Madrid Bombings," *Studies in Conflict and Terrorism* 31(1): 17-39 [14].
- Kirby, Aidan. 2007. "The London Bombers as 'Self-Starters': A Case Study in Indigenous Radicalization and the Emergence of Autonomous Cliques." *Studies in Conflict and Terrorism* 30(5): 415-428 [13].

## WEEK 11: Organized crime

### MAR. 29—*Organized crime*

- United Nations. 2000. "United Nations Convention against Transnational Organized Crime." *Resolution 55/25*. New York: United Nations [35].
- Dupont, Alan. 1999. "Transnational Crime, Drugs, and Security in East Asia." *Asian Survey* 39(3): 433-455 [23].
- Andreas, Peter. 2004. "Review: Illicit International Political Economy: The Clandestine Side of Globalization." *Review of International Political Economy* 11(3): 641-652 [11].
- Williams, Phil. 2001. "Transnational Criminal Networks," *Networks and Netwars: The Future of Terror, Crime, and Militancy*. John Arquilla and David Ronfeldt, eds. Santa Monica, CA: RAND: 61-98 [37].
- Gambetta, Diego. 2009. *Codes of the Underworld: How Criminals Communicate*. Princeton, NJ: Princeton University Press: Ch 1: 3-29 [26].

### MAR. 31—*Midwest Annual Convention*

- Watch *Dealing and Wheeling in Small Arms*

## WEEK 12: Drugs & Piracy

### APR. 5—*Drugs*

- Naim, Moises. 2005. *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. Anchor Press: Ch. 4 (65-85 [21]).
- Morselli, Carlo, and Katia Petit. 2007. "Law-Enforcement Disruption of a Drug Importation Network." *Global Crime* 8(2): 109-130 [22].
- O'Neil, Shannon. 2009. "The Real War in Mexico: How Democracy Can Defeat the Drug Cartels." *Foreign Affairs* 88(4): 63-77 [14].
- Jogarth, Christine. 2009. "Ch 4: Narcotic Drugs: UN Convention against Illicit Traffic in Narcotic Drugs and Psychotropic Substances." In *Crime, War, and Global Trafficking: Designing International Cooperation*: 92-138 [47].

### APR. 7—*Piracy (QUIZ #2)*

- Luft, Gal, and Anne Korin. 2004. "Terrorism Goes to Sea." *Foreign Affairs* 83(6): 61-71 [11].

- Murphy, M. N. 2008. "Piracy and the Exploitation of Sanctuary." In *Armed Groups: Studies in National Security, Counterterrorism and Counterinsurgency*. J. H. Norwitz, ed. Newport, RI: U.S. Naval War College. 161-171 [11].
- Kraska, James, and Brian Wilson. 2009. "Somali Piracy: A Nasty Problem, a Web of Responses." *Current History* 108(718): 227-231 [5].
- Hastings, Justin V. 2009. "Geographies of State Failure and Sophistication in Maritime Piracy Hijackings." *Political Geography* 28: 213-223 [20].

### **WEEK 13: Human trafficking**

#### **APR. 12—*Causes and effects of human trafficking***

- Naim, Moises. 2005. *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. Anchor Press: Ch. 5 (86-108 [23]).
- Shelley, Louise. 2010. *Human Trafficking: A Global Perspective*: 1-138 [138].

#### **APR. 14—*Regional trends***

- Shelley, Louise. 2010. *Human Trafficking: A Global Perspective*. 141-324 [183].

### **WEEK 14: Small Weapons/Health risks**

#### **APR. 19—*Small Weapons***

- Small Arms Survey. 2002. *Small Arms Survey 2002: Counting the Human Cost*. Geneva: Small Arms Survey: Ch 4: 155-193 [38].
- Small Arms Survey. 2003. *Small Arms Survey 2003: Development Denied*. Geneva: Small Arms Survey: Ch. 1& 4.
- Farah, Douglas, and Stephen Braum. 2006. "The Merchant of Death." *Foreign Policy* 157(Nov/Dec): 52-61 [9].

#### **APR. 21—*Health***

- Ruxin, Josh N. 2008. "Pandemic Pandemonium." *National Journal* 96: 26-32 [7].
- Pang, Tikki, and G. Emmanuel Guindon. 2004. "Globalization and Risks to Health." *EMBO Reports* 5: S11-16 [5].
- McMichael, A.J. and R. Beaglehole. 2000. "The Changing Global Context of Public Health." *The Lancet* 356: 495-499 [5].
- Popkin, Barry M. 2006. "Technology, Transport, Globalization, and the Nutrition Transition Food Policy." *Food Policy* 31: 554-569 [15].
- McMichael AJ, Woodruff RE, Hales S. 2006. "Climate Change and Human Health: Present and Future Risks." *Lancet* 367: 859-869 [10].

- Smith, Richard D. 2006. “Responding to Global Infectious Disease Outbreaks: Lessons from SARS on the Role of Risk Perception, Communication and Management.” *Social Science and Medicine* 63: 3113–3123 [10].
- Lee, Jong-Wha and McKibben, Arwick J. 2004. “Globalization and Disease: The Case of SARS.” *Asian Economic Papers* 3(1): 113-131 [18].

## **WEEK 15: Intellectual property**

### **APR. 26—*Intellectual Property***

- Naim, Moises. *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. Anchor Press. Ch. 6-8 (109-174: [65]).
- Maskus, Keith E. 2000. “Globalization and the Economics of Intellectual Property Rights: Dancing the Dual Distortion.” In *Intellectual Property Rights in the Global Economy*. Washington, DC: Institute for International Economics: 27-86 [59].

### **APR. 28—*Governmental responses***

- Naim, Moises. *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. Anchor Press. Ch. 9-12 (175-260 [85]).
- Sell, Susan. 2004. “What Role for Humanitarian Intellectual Property? The Globalization of Intellectual Property Rights.” *Minnesota Journal of Law, Science and Technology* 6(1): 191-211 [20].

## **WEEK 16: Putting it all together**

### **MAY 3—*Going forward***

- Haas, Mark L. 2007. “A Geriatric Peace? The Future of U.S. Power in a World of Aging Populations.” *International Security* 32(1): 112-147 [35].
- Oehme III, Chester G. 2008. “Terrorists, Insurgents, and Criminals—Growing Nexus?” *Studies in Conflict and Terrorism* 31(1): 80-93 [13].
- Cascio, Jamais. 2009. “Get Smart.” *The Atlantic* July/August 94, 96-97 [30].
- Shirky, Clay. 2011. “The Political Power of Social Media.” *Foreign Affairs* [10].

### **MAY 5—*Wrap-up***

- Ronfeldt, David, and John Arquilla. 2001. “What Next for Networks and Netwars?” *Networks and Netwars: The Future of Terror, Crime, and Militancy*. In John Arquilla and David Ronfeldt, eds. Santa Monica, CA: RAND: 311-361 [50].
- Naim, Moises. 2005. *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*. Anchor Press. Ch. 13: 261-281 [21].

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Final papers due at the beginning of class on May 5<sup>st</sup>